

Look at this

Series a introduces new words































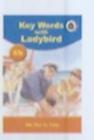










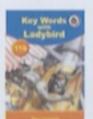














Series c links to phonics and writing











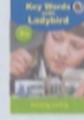










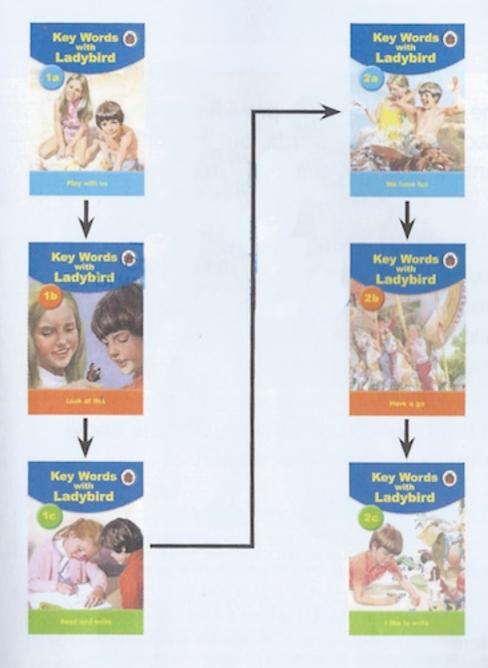








Readers will get the most out of the Key Words reading scheme when they follow the books in the pattern 1a, 1b, 1c: 2a, 2b, 2c: and so on.



The a, b, and c series are all written using the same carefully controlled vocabulary.

The Ladybird Key Words Reading Scheme has three series, each containing twelve books.

The 'a' series gradually introduces and repeats new words.

The parallel 'b' series provides further practice of these words, but in a different context and with different illustrations.

The 'c' series uses familiar words to teach phonics in a methodical way, enabling children to read more difficult words. It also provides a link to writing.

All three series are written using the same carefully controlled vocabulary.

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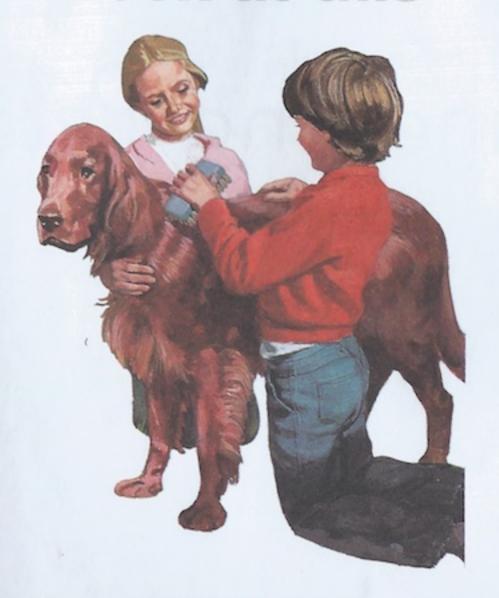
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Key Words Reading Scheme

1b Look at this



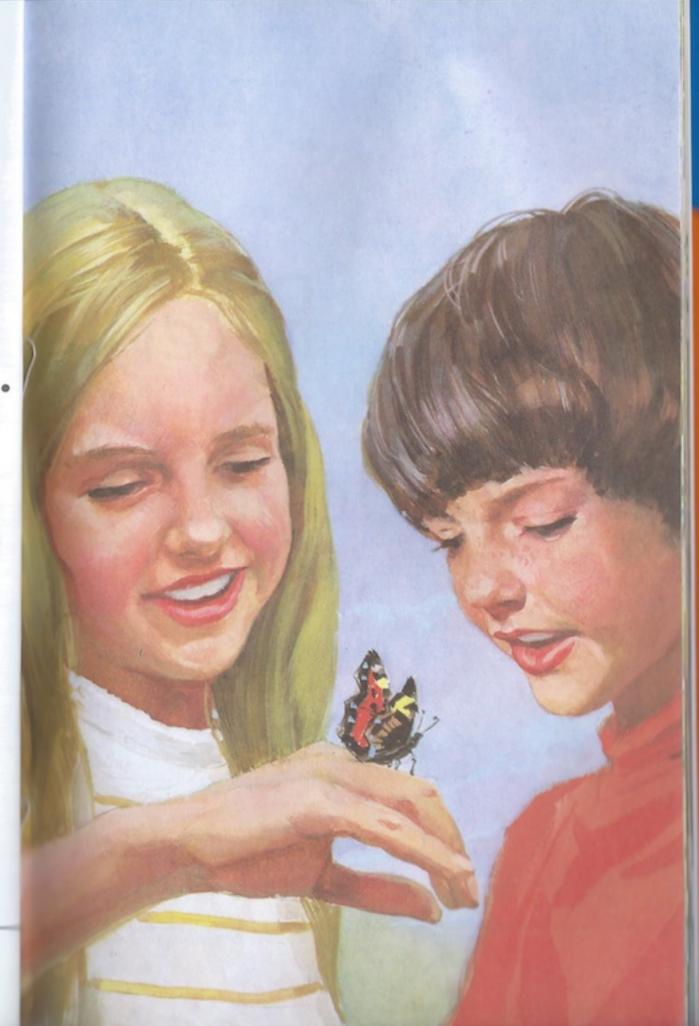
written by W. Murray illustrated by J.H. Wingfield



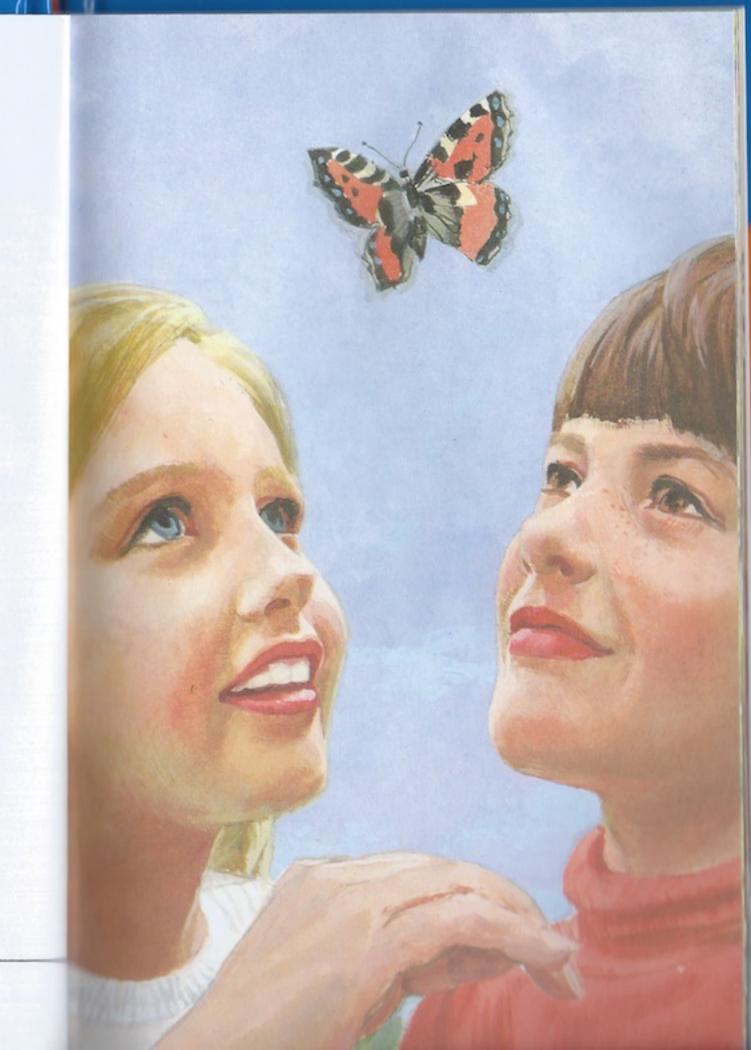
Jane and Peter.



Peter and Jane.



I like Peter and Jane.

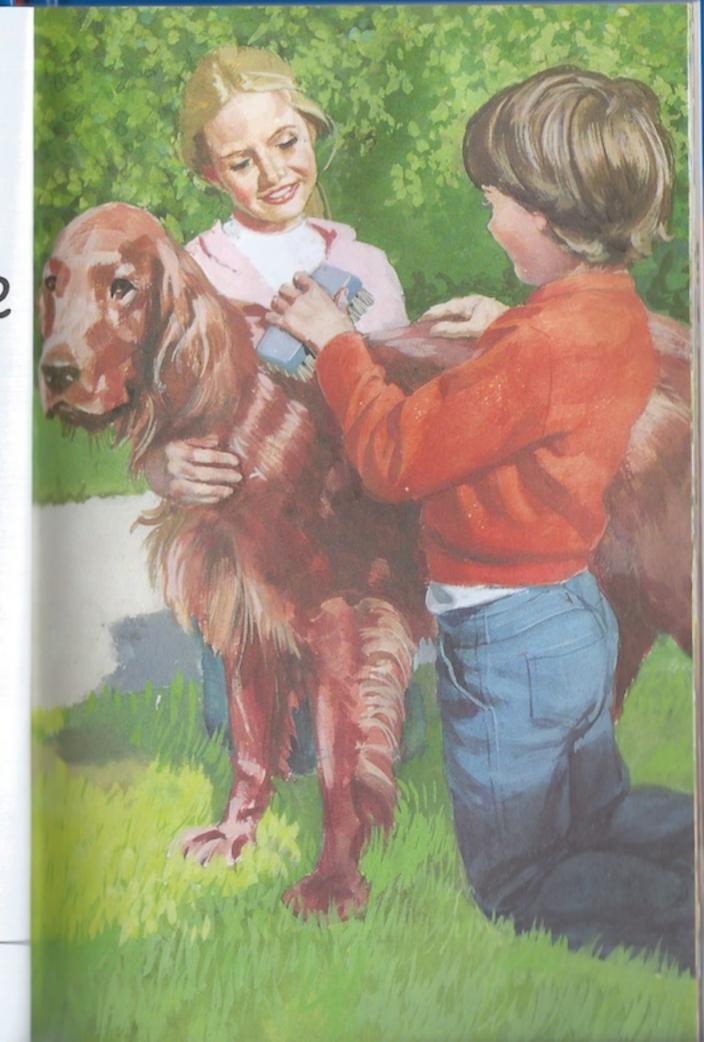


Jane likes Peter and Peter likes Jane.



Peter and Jane like the dog.

I like the dog.

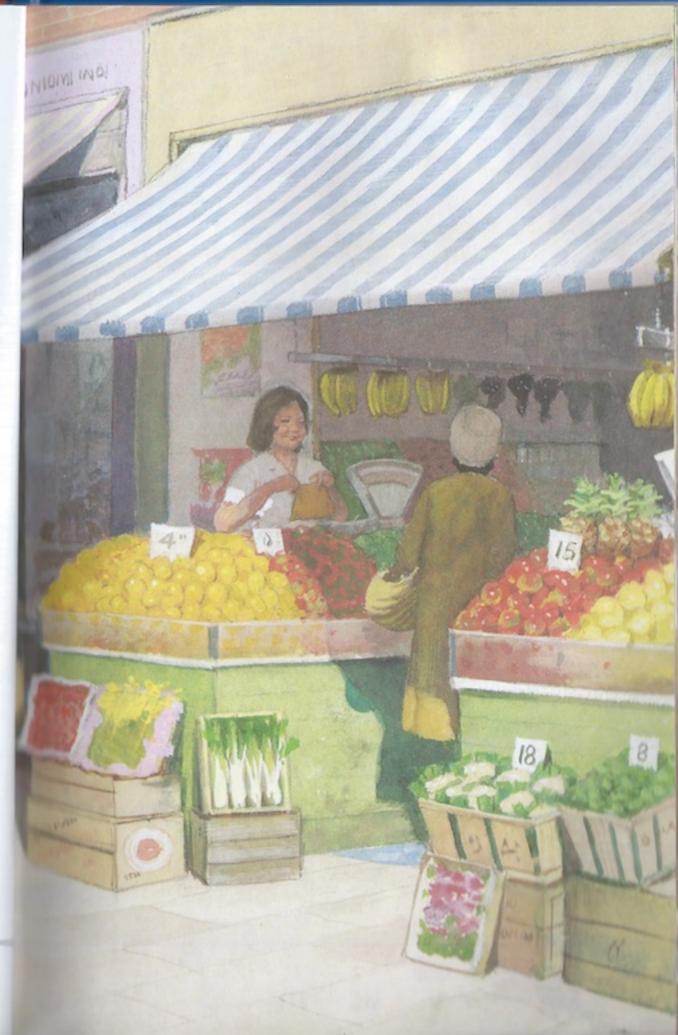


Peter likes trees and Jane likes trees



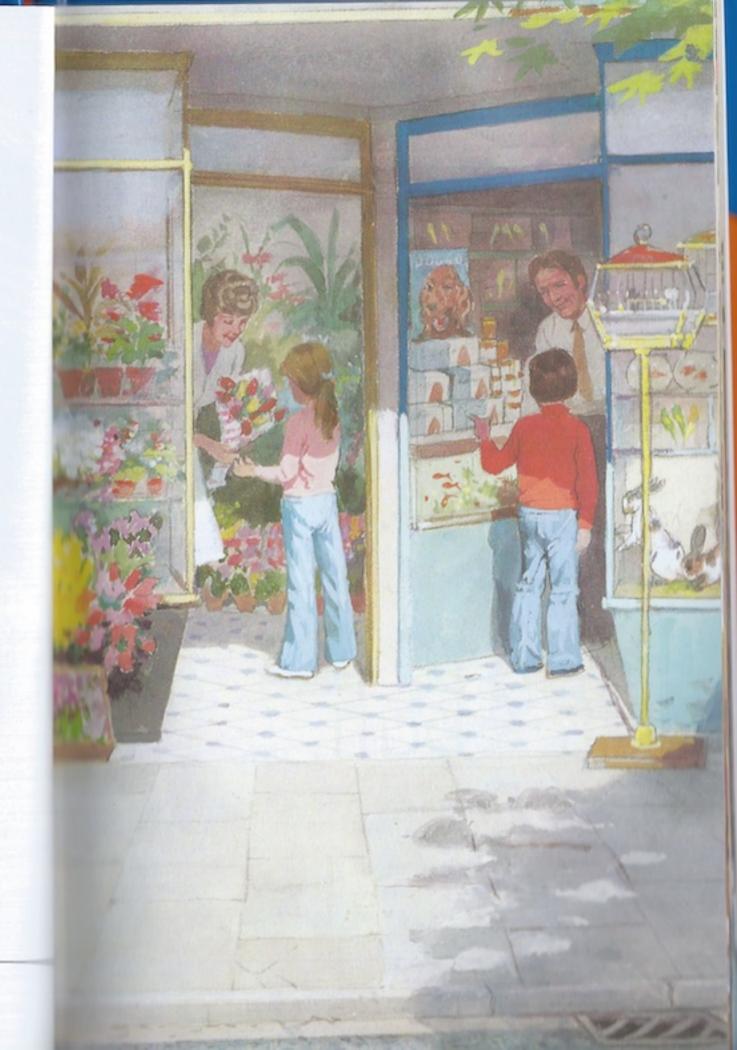
A shop.

I like shops.



A a shop shops

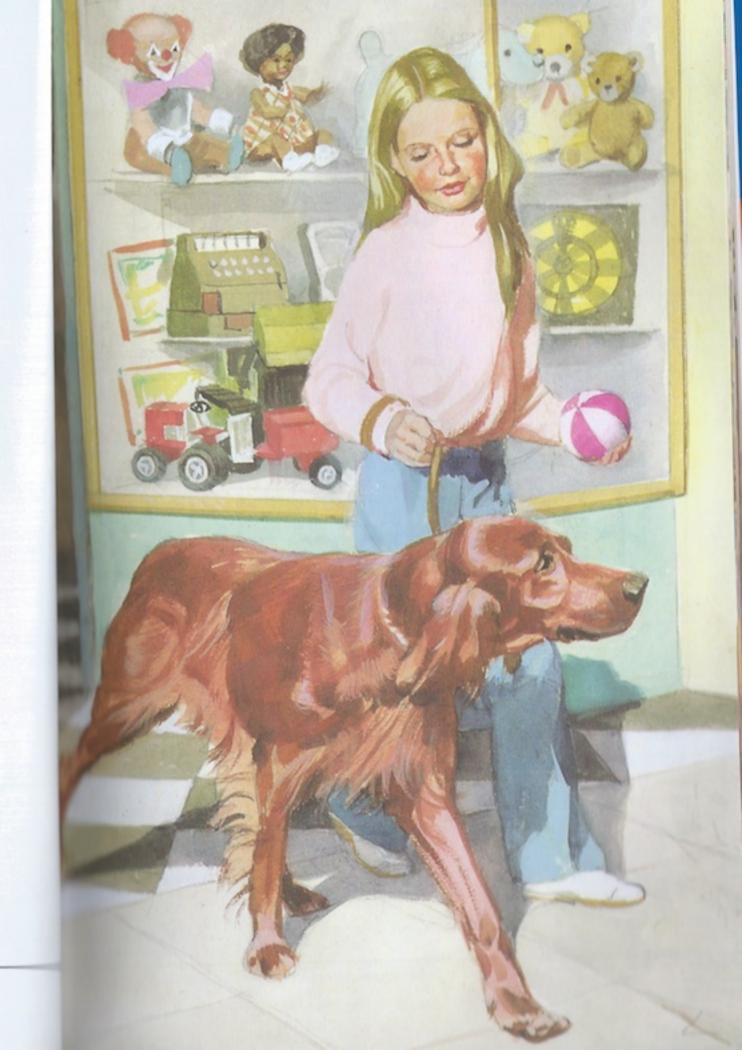
Jane is in a shop and Peter is in a shop.



Here is a ball in a shop. Jane likes the ball.

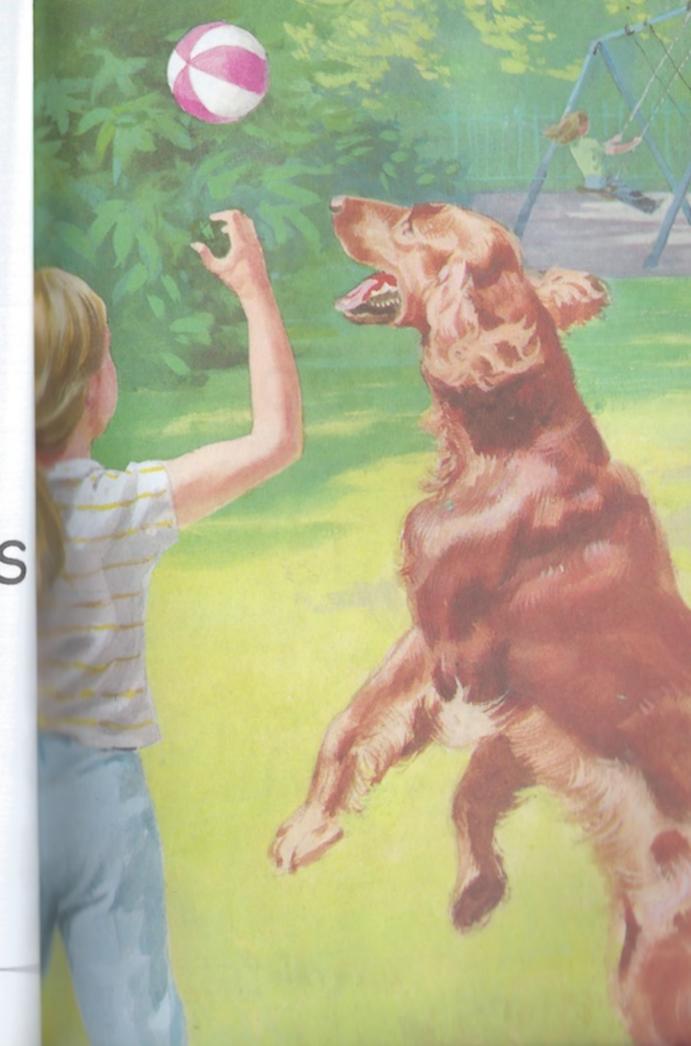


Jane has the dog and Jane has the ball.



The dog has the ball.

The dog likes the ball.



Jane has a shop. Here is Jane's shop.



The shop has toys. Jane's shop is a toy shop.



Here is a toy dog in Jane's shop



Here is a tree in Jane's shop



Peter is in Jane's shop. The dog is in the shop.



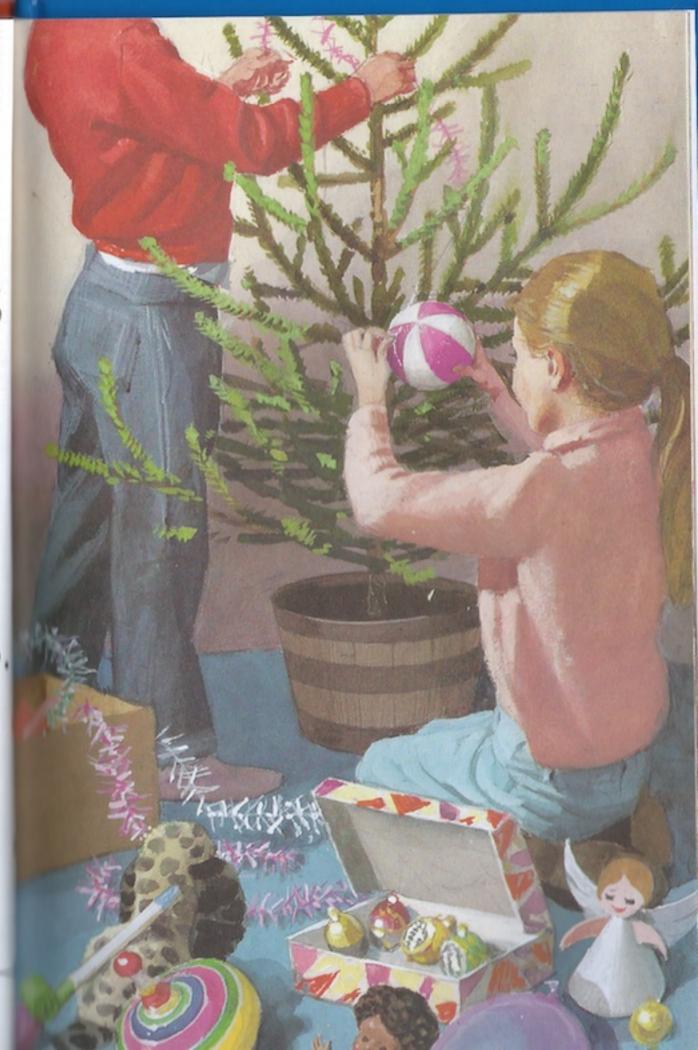
Here is Peter and here is Jane. Here is a tree.



Peter and Jane like the tree.
The dog is here



Jane likes toys and Peter likes toys.



The toy dog is in the tree. The ball is in the tree.



The dog has a toy. The dog likes toys.



I like the tree.
I like toys.



Here is Peter's toy and here is Jane's toy.



Jane likes the toy and Peter likes the toy.



New words used in this book

Page

4	Jane and
	Peter
8	l like
12	the dog
14	trees
16	A shop
18	is in
20	here ball
22	has
28	tovs

Total number of new words: 16 Average repetition per word: 12

How do I use this scheme?

The Ladybird Key Words Reading Scheme uses the most frequently met words in the English language – Key Words – as a starting point for learning to read successfully and confidently.

Why are Key Words important?

- 12 Key Words make up one quarter of those we read and write.
- 100 Key Words make up half of those we read and write.
- About 300 Key Words account for three quarters of those we read and write.

By learning to recognise these words on sight, children will be able to 'decode' most sentences much more easily and quickly.

How do I get started?

- Draw your child's attention to the shape of each word: where are the tall letters? Where are the letters with parts that drop down?
- Encourage your child to recognise the letters that make up each word.
- * The pictures in this book are intended to make the words easier to understand. Point to the pictures on the page as your child says the words to build the connection between words and what they describe.

The Original Key Words Reading Scheme

Written by W. Murray

1b

With 90 million copies sold worldwide, the Key Words with Ladybird reading scheme is the springboard to reading for life.

100 Key Words make up half of all those we read and write.

This essential vocabulary is carefully introduced, practised and developed throughout the scheme.

- Series a introduces new Key Words
- Series b practises Key Words
- Series c develops Key Words using phonics and writing skills



